

# Classroom Hatchery Activity



## Week 11: Protecting Your Watershed

**Instructions:** In groups of 2-3, as a class, or with your family discuss and answer the questions below.

1. Can pollution on the land pollute the water Atlantic Salmon (and many other aquatic (water based) organisms depend on? (Yes or no)

\_\_\_\_\_

2. List 3 sources of land-based pollution that impact water quality for Atlantic Salmon.

\_\_\_\_\_ ; \_\_\_\_\_ ; \_\_\_\_\_

3. Think of 5 ways that you can reduce pollution going into waterways.

\_\_\_\_\_ ; \_\_\_\_\_ ; \_\_\_\_\_

\_\_\_\_\_ ; \_\_\_\_\_

4. Using Conservation Ontario ([www.ontarioconservation.ca](http://www.ontarioconservation.ca)) find the following:

- a. The Conservation Authority that manages your watershed (or the closest Conservation Authority to your home):

\_\_\_\_\_

- b. The closest conservation area to your home or school

\_\_\_\_\_

- c. Three activities that you, your families and your friends can do at your closest Conservation Area.

\_\_\_\_\_ ; \_\_\_\_\_ ; \_\_\_\_\_